



January 23, 2023

Nathan Williams, President
Board of Trustees
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

Curt Dubost, Ed.D.
Superintendent
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

**Re: 2022-23 Second Quarterly Report of Four Required Areas and
Optional Reporting of Uniform Complaints Data for Pat Butler
Elementary School**

Dear President Williams and Superintendent Dubost:

California *Education Code* Section 1240 requires that I visit schools identified in our county, review information in the areas noted below, and report to you the results of my visits and reviews. In January 2022, Assembly Bill (AB) 599 updated the criteria for schools eligible for monitoring under the Williams settlement legislation. The 2021-22 schools identified for monitoring are schools that have an ESSA Status Category of Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI). Additionally, those schools with fifteen percent or more of the school's teachers that do not possess a valid and clear or preliminary teaching credential are eligible for inclusion on the 2021-22 list of Williams schools.

I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the second quarterly report for fiscal year 2022-23 as required by *Education Code* Section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of my review of Pat Butler Elementary School for the period of October through December 2022.

The purpose of the review and school visits as specified in California *Education Code* 1240 is to:

Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory

equipment in grades 9-12, and, as appropriate, in foreign languages, and health; and

2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual School Accountability Report Card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials and emergency or urgent facilities issues under the Uniform Complaint Procedure.

My findings are as follows:

Instructional Materials:

Between August 31-September 12, 2022, the staff of Pat Butler Elementary School completed surveys to evaluate the sufficiency of instructional materials based upon student enrollment on those dates. Overall findings evidenced sufficient textbooks and instructional materials provided to each student, including English learners, aligned to the academic content standards and are consistent with the cycles and content of the curriculum frameworks in the following subjects: English/language arts, mathematics, history/social science, and science. On October 25, 2022 the Board approved a Resolution for Sufficiency of Textbook and Instructional Materials in compliance with *Education Code* Section 60119. The school is fully compliant in this area.

School Facilities:

The COE team found no emergency or urgent threat conditions during their visit on September 2, 2022. Using the Facility Inspection Tool (FIT) to evaluate conditions of the facilities, the school overall received a rating of good. The school is compliant in this area.

School Accountability Report Card (SARC):

The school indicates in the 2020-21 SARC (published during the 2021-22 school year) that the facilities are in overall good repair and all students have access to state-adopted textbooks according to grade level. This is consistent with the instructional materials sufficiency review. The facilities report conducted on September 2, 2022 indicates a rating of good. Once the 2021-22 SARC has been published, we will review it for compliance and alignment with our findings.

Teacher Assignment Monitoring and Teacher Vacancies:

In September 2022 COE staff reviewed all of the school's certificated staff positions to determine if the appropriate credential certificates and/or permit authorizations are held for their assigned positions. The audit includes vacancies, authorizations to instruct English language learners, both the primary and secondary disabilities of special education students and all general education and administrative assignments. When a position is held by someone who does not hold the appropriate authorizations for his or her assignment, COE staff works with the district to correct the misassignment.


- The audit for vacancies found Pat Butler Elementary School to be fully staffed with zero vacancies to report.
- All instructional staff hold an appropriate authorization to provide instruction to English language learners.
- All certificated special education instructional and services assignments are held by a holder of the appropriate credential(s) for the assignment.
- All certificated administrative staff hold the appropriate credential for their assignment.
- No misassignments were identified during this review.

Uniform Complaints:

The school has posted in each classroom the Uniform Complaint Process (UCP) notice in both English and Spanish. There have been no Williams UCP complaints during the second quarter of the 2022-23 school year.

Please extend to your governing board, administration, and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,



James J. Brescia, Ed.D.
County Superintendent of Schools

cc: Joe Koski, Ed.D., Executive Director, SLOCOE
Damien Capalare, Principal, Pat Butler Elementary School



January 23, 2023

Nathan Williams, President
Board of Trustees
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

Curt Dubost, Ed.D.
Superintendent
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

**Re: 2022-23 Second Quarterly Report of Four Required Areas and
Optional Reporting of Uniform Complaints Data for Paso Robles High
School**

Dear President Williams and Superintendent Dubost:

California *Education Code* Section 1240 requires that I visit schools identified in our county, review information in the areas noted below, and report to you the results of my visits and reviews. In January 2022, Assembly Bill (AB) 599 updated the criteria for schools eligible for monitoring under the Williams settlement legislation. The 2021-22 schools identified for monitoring are schools that have an ESSA Status Category of Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI). Additionally, those schools with fifteen percent or more of the school's teachers that do not possess a valid and clear or preliminary teaching credential are eligible for inclusion on the 2021-22 list of Williams schools.

I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the second quarterly report for fiscal year 2022-23 as required by *Education Code* Section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of my review of Paso Robles High School for the period of October through December 2022.

The purpose of the review and school visits as specified in California *Education Code* 1240 is to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory

equipment in grades 9-12, and, as appropriate, in foreign languages, and health; and

2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual School Accountability Report Card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials and emergency or urgent facilities issues under the Uniform Complaint Procedure.

My findings are as follows:

Instructional Materials:

Between August 31-September 12, 2022, the staff of Paso Robles High School completed surveys to evaluate the sufficiency of instructional materials based upon student enrollment on those dates. Overall findings evidenced sufficient textbooks and instructional materials provided to each student, including English learners, aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: English/language arts, mathematics, history/social science and science. On October 25, 2022 the Board approved a Resolution for Sufficiency of Textbook and Instructional Materials in compliance with *Education Code* Section 60119. The school is fully compliant in this area.

School Facilities:

The COE team found no emergency or urgent threat conditions during their visit on September 2, 2022. Using the Facility Inspection Tool (FIT) to evaluate conditions of the facilities, the school overall received a rating of good. The school is compliant in this area.

School Accountability Report Card (SARC):

The school indicates in the 2020-21 SARC (published during the 2021-22 school year) that the facilities are in overall good repair and all students have access to state-adopted textbooks according to grade level. This is consistent with the instructional materials sufficiency review. The facilities report conducted on September 2, 2022 indicates a rating of good. Once the 2021-22 SARC has been published, we will review it for compliance and alignment with our findings.

Teacher Assignment Monitoring and Teacher Vacancies:

In September 2022 COE staff reviewed all of the school's certificated staff positions to determine if the appropriate credential certificates and/or permit authorizations are held for their assigned positions. The audit includes vacancies, authorizations to instruct English language learners, both the primary and secondary disabilities of special education students and all general education and administrative assignments. When a position is held by someone who does not hold the appropriate authorizations for his or her assignment, COE staff works with the district to correct the misassignment.

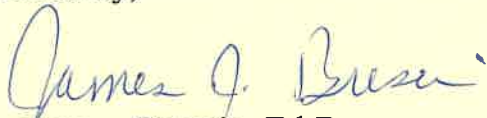
- The audit for vacancies found Paso Robles High School with one certificated vacancy to report.
- Two instructional staff were identified as not holding an appropriate authorization to provide instruction to English language learners. District staff is advised to work with the instructional staff to apply for emergency permits to correct the misassignments.
- All certificated special education instructional and services assignments are held by a holder of the appropriate credential(s) for the assignment.
- All certificated administrative staff hold the appropriate credential for their assignment.
- The audit of general education found four teachers misassigned. The subjects being taught without legal authority (credential, permit, education code, Title 5, etc.) to do so are health, technical theatre, and dance. District staff is advised to determine staff qualifications and/or seek Board approval through the qualification of assignment options specified in Education Code 44256(b) or 44258.7 (c) and (d).

Uniform Complaints:

The school has posted in each classroom the Uniform Complaint Process (UCP) notice in both English and Spanish. There have been no Williams UCP complaints during the second quarter of the 2022-23 school year.

Please extend to your governing board, administration, and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,



James J. Brescia, Ed.D.
County Superintendent of Schools

cc: Joe Koski, Ed.D., Executive Director, SLOCOE
Anthony Overton, Principal, Paso Robles High School



January 23, 2023

Nathan Williams, President
Board of Trustees
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

Curt Dubost, Ed.D.
Superintendent
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

**Re: 2022-23 Second Quarterly Report of Four Required Areas and
Optional Reporting of Uniform Complaints Data for Glen Speck
Elementary School**

Dear President Williams and Superintendent Dubost:

California *Education Code* Section 1240 requires that I visit schools identified in our county, review information in the areas noted below, and report to you the results of my visits and reviews. In January 2022, Assembly Bill (AB) 599 updated the criteria for schools eligible for monitoring under the Williams settlement legislation. The 2021-22 schools identified for monitoring are schools that have an ESSA Status Category of Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI). Additionally, those schools with fifteen percent or more of the school's teachers that do not possess a valid and clear or preliminary teaching credential are eligible for inclusion on the 2021-22 list of Williams schools.

I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the second quarterly report for fiscal year 2022-23 as required by *Education Code* Section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of my review of Glen Speck Elementary School for the period of October through December 2022.

The purpose of the review and school visits as specified in California *Education Code* 1240 is to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory

equipment in grades 9-12, and, as appropriate, in foreign languages, and health; and

2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual School Accountability Report Card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials and emergency or urgent facilities issues under the Uniform Complaint Procedure.

My findings are as follows:

Instructional Materials:

Between August 31-September 12, 2022, the staff of Glen Speck Elementary School completed surveys to evaluate the sufficiency of instructional materials based upon student enrollment on those dates. Overall findings evidenced sufficient textbooks and instructional materials provided to each student, including English learners, aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: English/language arts, mathematics, history/social science and science. On October 25, 2022 the Board approved a Resolution for Sufficiency of Textbook and Instructional Materials in compliance with *Education Code* Section 60119. The school is fully compliant in this area.

School Facilities:

The COE team found no emergency or urgent threat conditions during their visit on August 29, 2022. Using the Facility Inspection Tool (FIT) to evaluate conditions of the facilities, the school overall received a rating of good. The school is compliant in this area.

School Accountability Report Card (SARC):

The school indicates in the 2020-21 SARC (published during the 2021-22 school year) that the facilities are in overall good repair and all students have access to state-adopted textbooks according to grade level. This is consistent with the instructional materials sufficiency review. The facilities report conducted on August 29, 2022 indicates a rating of good. Once the 2021-22 SARC has been published, we will review it for compliance and alignment with our findings.

Teacher Assignment Monitoring and Teacher Vacancies:

In September 2022 COE staff reviewed all of the school's certificated staff positions to determine if the appropriate credential certificates and/or permit authorizations are held for their assigned positions. The audit includes vacancies, authorizations to instruct English language learners, both the primary and secondary disabilities of special education students and all general education and administrative assignments. When a position is held by someone who does not hold the appropriate authorizations for his or her assignment, COE staff works with the district to correct the misassignment.

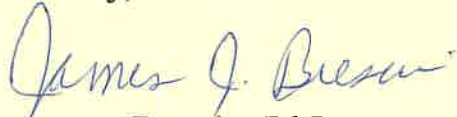
- The audit for vacancies found Glen Speck Elementary School to be fully staffed with zero vacancies to report.
- All instructional staff hold an appropriate authorization to provide instruction to English language learners.
- Most certificated special education instructional and services assignments are held by a holder of the appropriate credential(s) for the assignment. One school counselor has applied for a Pupil Personnel Services credential, but has not yet been issued this credential. District staff is advised to monitor the issuance of the credential to ensure the assignment is appropriate.
- All certificated administrative staff hold the appropriate credential for their assignment.

Uniform Complaints:

The school has posted in each classroom the Uniform Complaint Process (UCP) notice in both English and Spanish. There have been no Williams UCP complaints during the second quarter of the 2022-23 school year.

Please extend to your governing board, administration, and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,



James J. Brescia, Ed.D.
County Superintendent of Schools

cc: Joe Koski, Ed.D., Executive Director, SLOCOE
Stephanie Walker, Principal, Glen Speck Elementary School



January 23, 2023

Nathan Williams, President
Board of Trustees
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

Curt Dubost, Ed.D.
Superintendent
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

**Re: 2022-23 Second Quarterly Report of Four Required Areas and
Optional Reporting of Uniform Complaints Data for George H.
Flamson Middle School**

Dear President Williams and Superintendent Dubost:

California *Education Code* Section 1240 requires that I visit schools identified in our county, review information in the areas noted below, and report to you the results of my visits and reviews. In January 2022, Assembly Bill (AB) 599 updated the criteria for schools eligible for monitoring under the Williams settlement legislation. The 2021-22 schools identified for monitoring are schools that have an ESSA Status Category of Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI). Additionally, those schools with fifteen percent or more of the school's teachers that do not possess a valid and clear or preliminary teaching credential are eligible for inclusion on the 2021-22 list of Williams schools.

I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the second quarterly report for fiscal year 2022-23 as required by *Education Code* Section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of my review of George H. Flamson Middle School for the period of October through December 2022.

The purpose of the review and school visits as specified in California *Education Code* 1240 is to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory

equipment in grades 9-12, and, as appropriate, in foreign languages, and health; and

2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual School Accountability Report Card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials and emergency or urgent facilities issues under the Uniform Complaint Procedure.

My findings are as follows:

Instructional Materials:

Between August 31-September 12, 2022, the staff of George H. Flamson Middle School completed surveys to evaluate the sufficiency of instructional materials based upon student enrollment on those dates. Overall findings evidenced sufficient textbooks and instructional materials provided to each student, including English learners, aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: English/language arts, mathematics, history/social science and science. On October 25, 2022 the Board approved a Resolution for Sufficiency of Textbook and Instructional Materials in compliance with *Education Code* Section 60119. The school is fully compliant in this area.

School Facilities:

The COE team found no emergency or urgent threat conditions during their visit on August 29, 2022. Using the Facility Inspection Tool (FIT) to evaluate conditions of the facilities, the school overall received a rating of good. The school is compliant in this area.

School Accountability Report Card (SARC):

The school indicates in the 2020-21 SARC (published during the 2021-22 school year) that the facilities are in overall good repair and all students have access to state-adopted textbooks according to grade level. This is consistent with the instructional materials sufficiency review. The facilities report conducted on August 29, 2022 indicates a rating of good. Once the 2021-22 SARC has been published, we will review it for compliance and alignment with our findings.

Teacher Assignment Monitoring and Teacher Vacancies:

In September 2022 COE staff reviewed all of the school's certificated staff positions to determine if the appropriate credential certificates and/or permit authorizations are held for their assigned positions. The audit includes vacancies, authorizations to instruct English language learners, both the primary and secondary disabilities of special education students and all general education and administrative assignments. When a position is held by someone who does not hold the appropriate authorizations for his or her assignment, COE staff works with the district to correct the misassignment.

- The audit for vacancies found George H. Flamson Middle School to be fully staffed with zero vacancies to report.
- Two instructional staff were identified as not holding an appropriate authorization to provide instruction to English language learners. District staff is advised to work with the instructional staff to apply for emergency permits to correct the misassignments.
- All certificated special education instructional and services assignments are held by a holder of the appropriate credential(s) for the assignment.
- All certificated administrative staff hold the appropriate credential for their assignment.
- The audit of general education found five teachers misassigned. The subjects being taught without legal authority (credential, permit, education code, Title 5, etc.) to do so are mathematics, history, English, and electives/yearbook. District staff is advised to determine staff qualifications and/or seek Board approval through the qualification of assignment options specified in Education Code 44256(b) or 44258.7 (c) and (d).

Uniform Complaints:

The school has posted in each classroom the Uniform Complaint Process (UCP) notice in both English and Spanish. There have been no Williams UCP complaints during the second quarter of the 2022-23 school year.

Please extend to your governing board, administration, and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,



James J. Brescia, Ed.D.
County Superintendent of Schools

cc: Joe Koski, Ed.D., Executive Director, SLOCOE
Audra Carr, Principal, George H. Flamson Middle School



**SAN LUIS OBISPO COUNTY
OFFICE OF EDUCATION**

LEADERSHIP ■ COMMUNITY ■ SERVICE
JAMES J. BRESCIA, ED. D., SUPERINTENDENT

January 23, 2023

Nathan Williams, President
Board of Trustees
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

Curt Dubost, Ed.D.
Superintendent
Paso Robles JUSD
800 Niblick Rd.
Paso Robles, CA 93446

**Re: 2022-23 Second Quarterly Report of Four Required Areas and
Optional Reporting of Uniform Complaints Data for Daniel Lewis
Middle School**

Dear President Williams and Superintendent Dubost:

California *Education Code* Section 1240 requires that I visit schools identified in our county, review information in the areas noted below, and report to you the results of my visits and reviews. In January 2022, Assembly Bill (AB) 599 updated the criteria for schools eligible for monitoring under the Williams settlement legislation. The 2021-22 schools identified for monitoring are schools that have an ESSA Status Category of Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI). Additionally, those schools with fifteen percent or more of the school's teachers that do not possess a valid and clear or preliminary teaching credential are eligible for inclusion on the 2021-22 list of Williams schools.

I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the second quarterly report for fiscal year 2022-23 as required by *Education Code* Section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of my review of Daniel Lewis Middle School for the period of October through December 2022.

The purpose of the review and school visits as specified in California *Education Code* 1240 is to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory

equipment in grades 9-12, and, as appropriate, in foreign languages, and health; and

2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual School Accountability Report Card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials and emergency or urgent facilities issues under the Uniform Complaint Procedure.

My findings are as follows:

Instructional Materials:

Between August 31-September 12, 2022, the staff of Daniel Lewis Middle School completed surveys to evaluate the sufficiency of instructional materials based upon student enrollment on those dates. Overall findings evidenced sufficient textbooks and instructional materials provided to each student, including English learners, aligned to the academic content standards and are consistent with the cycles and content of the curriculum frameworks in the following subjects: English/language arts, mathematics, history/social science, and science. On October 25, 2022 the Board approved a Resolution for Sufficiency of Textbook and Instructional Materials in compliance with *Education Code* Section 60119. The school is fully compliant in this area.

School Facilities:

The COE team found no emergency or urgent threat conditions during their visit on August 29, 2022. Using the Facility Inspection Tool (FIT) to evaluate conditions of the facilities, the school overall received a rating of good. The school is compliant in this area.

School Accountability Report Card (SARC):

The school indicates in the 2020-21 SARC (published during the 2021-22 school year) that the facilities are in overall good repair and all students have access to state-adopted textbooks according to grade level. This is consistent with the instructional materials sufficiency review. The facilities report conducted on August 29, 2022 indicates a rating of good. Once the 2021-22 SARC has been published, we will review it for compliance and alignment with our findings.

Teacher Assignment Monitoring and Teacher Vacancies:

In September 2022 COE staff reviewed all of the school's certificated staff positions to determine if the appropriate credential certificates and/or permit authorizations are held for their assigned positions. The audit includes vacancies, authorizations to instruct English language learners, both the primary and secondary disabilities of special education students and all general education and administrative assignments. When a position is held by someone who does not hold the appropriate authorizations for his or her assignment, COE staff works with the district to correct the misassignment.

- The audit for vacancies found Daniel Lewis Middle School with one special education instructional vacancy to report.
- Three instructional staff were identified as not holding an appropriate authorization to provide instruction to English language learners. One has applied for an emergency authorization. District staff is advised to work with the two other instructional staff to apply for emergency permits to correct the misassignments.
- All certificated special education instructional and services assignments are held by a holder of the appropriate credential(s) for the assignment.
- All certificated administrative staff hold the appropriate credential for their assignment.
- The audit of general education found three teachers misassigned. The subjects being taught without legal authority (credential, permit, education code, Title 5, etc.) to do so are mathematics and history. District staff is advised to determine staff qualifications and/or seek Board approval through the qualification of assignment options specified in Education Code 44256(b) or 44258.2 (d).

Uniform Complaints:

The school has posted in each classroom the Uniform Complaint Process (UCP) notice in both English and Spanish. There have been no Williams UCP complaints during the second quarter of the 2022-23 school year.

Please extend to your governing board, administration, and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,



James J. Brescia, Ed.D.
County Superintendent of Schools

cc: Joe Koski, Ed.D., Executive Director, SLOCOE
Henry Wise, Principal, Daniel Lewis Middle School